

Petter Berg

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CONTACT

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Placement coordinators: Jaakko Meriläinen jaakko.merilainen@hhs.se

Sampreet Singh Goraya sampreetgrg@gmail.com

EDUCATION

Stockholm School of Economics, Ph.D. Economics, 2026 (expected)

· Advisors: Prof. Abhijeet Singh (main), Prof. Robert Östling

University of California, Berkeley, Visiting Scholar, 2024–25

· Sponsor: Prof. Christopher Walters

Stockholm School of Economics, M.Sc. Economics, 2021

· Grosshandlare Johan Lovéns Stipendiefond (top of class)

· SSE Honor's List for Outstanding Academic Achievement

Stockholm University, B.Sc. Politics, Philosophy and Economics, 2019

· Cassel Prize in Economics

REFERENCES

Mauricio Romero	Instituto Tecnológico Autónomo de México	mtromero@itam.mx
Abhijeet Singh	Stockholm School of Economics	abhijeet.singh@hhs.se
Christopher Walters	University of Chicago	crwalters@uchicago.edu
Robert Östling	Stockholm School of Economics	robert.ostling@hhs.se

RESEARCH INTERESTS

Economics of education, labor economics, public economics

JOB MARKET PAPER

[Schooling for Profit: Long-run Effects of Private Providers in Public Education](#)

Abstract: *I estimate the long-run earnings impacts of for-profit and non-profit charter high schools in Sweden. Since the 1990s, privately managed schools have expanded dramatically—driven entirely by for-profit providers—and now enroll nearly half of urban high school students. Unlike in many other settings, there are no schools operating outside of the public system: all schools rely on equal public funding, cannot charge top-up fees, and are subject to the same regulation. Using a combination of value-added and regression discontinuity methods, I find that charter school attendance reduces long-run earnings by 2% on average—comparable to the returns to half a year of schooling in similar settings. For-profits generate these losses by hiring less-educated, lower-paid teachers, consistent with concerns around cost-cutting. By contrast, non-profits reduce earnings by specializing in arts programs: conditional on such specialization, they perform slightly better than public schools. In a discrete choice framework using rank-ordered school applications, I show that students' preferences are weakly related to schools' earnings impacts. Most of the for-profit market share is explained by student demand for attractive locations and study programs, presenting a trade-off between satisfying short-run demand and boosting long-run economic outcomes.*

PUBLISHED WORK AND R&R'S	<p>The Productivity of Public and Private Preschools (and Schools): Evidence from India (with Abhijeet Singh and Mauricio Romero). Forthcoming, <i>The Economic Journal</i></p> <p>Myths of Official Measurement: Limits to Test-Based Education Reforms with Weak Governance (with Abhijeet Singh). <i>Journal of Public Economics</i>, 2024</p> <p>Can Ratings Mitigate Consumer Inattention? Evidence From the Swedish Housing Market. R&R, <i>Journal of Economic Behavior & Organization</i></p>
WORK IN PROGRESS	Reacting to Rejection: Information Shocks in High School Choice (with Lucas Tilley)
TEACHING	<p>2023: Econometrics, M.Sc. (TA to Jaakko Meriläinen, SSE)</p> <p>2022: Econometrics, M.Sc. (TA to Abhijeet Singh, SSE)</p>
RELEVANT POSITIONS	Research Assistant, 2020–21 (Abhijeet Singh, SSE)
PRESENTATIONS	<p>2025: Swedish House of Finance, <i>14th National PhD Workshop</i> Stockholm School of Economics, <i>SUDSWEC 2025</i> UC Berkeley Department of Economics, <i>Labor Seminar</i></p> <p>2024: UC Berkeley IRLE, <i>Labor Seminar</i></p> <p>2023: Uppsala University, <i>SUDSWEC 2023</i> Tilburg University, <i>ENTER Seminar</i> Stockholm School of Economics, <i>Stockholm–NYU PhD Conference</i></p> <p>2022: Stockholm School of Economics, <i>Brown Bag Seminar</i> Lund University, <i>PhD Workshop in Economics of Education</i></p>
REFEREING	<p><i>American Economic Journal: Applied Economics</i></p> <p><i>Journal of Political Economy Microeconomics</i></p>
OTHER INFORMATION	<p>Citizenship: Swedish</p> <p>Date of birth: April 28, 1993</p> <p>Hobbies: Rock climbing, music, film, photography</p>